

Child Responsibilities
As a pupil of Abbey Junior I will:

- Appreciate the learning opportunities offered to me and work carefully and thoughtfully
- Respect the right of other children and adults to enjoy and appreciate learning experiences
- Be polite and friendly to other children and adults
- Remember to take the appropriate equipment to lessons
- Take good care of my own, other people's and the school's equipment
- Behave in safe way

Abbey Junior School
Vision

The vision of Abbey Junior School is to create a positive, caring atmosphere in which high expectations and standards allow every person - irrespective of gender, ability - academic and physical - culture, religion or language - to develop to their full potential. Any major racist incident will be logged and dealt with in line with the Discipline Policy.

We seek to create an environment in which people develop physically, intellectually, emotionally, socially, aesthetically and morally.

From a sound and secure base of quality teaching and learning, where the acquisition of basic skills is recognized as a foundation of all other learning, we encourage them to go forward on to a path of life long learning and become responsible citizens making appropriate decisions as they grow.

Reviewed annually

An open door policy exists at Abbey Junior School. Parents and carers are always welcome and our telephones are always manned.

We look forward to seeing you.

Abbey Junior School Home School Agreement



**Working together to promote lifelong
learning and confidence.**

September 2010

Dear Parents/Carers,

Welcome to a new and exciting year at Abbey Junior. You will receive many letters throughout the year informing you about dates and events in school and you will also receive a 'Parents' Carers' Handbook' which details some of our policies and routines.

We expect children to come in school uniform wearing sensible shoes so that they remain safe as they play during breaks and, in line with other Sandwell schools, discourage them from wearing jewelry.

You will be offered at least three occasions throughout the year to discuss your child's progress but we would be happy to see you at anytime to discuss any concerns you may have.

We believe that the partnership between home and school is critical and hope we work well together during the time your child is at our school.

We look forward to seeing you in school.

Yours sincerely,

Ms P. Smart
Head Teacher

At Abbey we firmly believe that children achieve significantly more when school, parents and pupils work closely together and this document will help to cement home/school links and provides a framework for the development of a genuine and flourishing partnership between all parties.

The school's Governing Body in consultation with the staff, parents and children has drawn up this agreement. Your approval is assumed by accepting a place at Abbey Junior School

**School responsibilities reflect our values and aims.
Abbey Junior School will:**

- Ensure all children have equal access to the National Curriculum
- Differentiate work according to ability and disability
- Set homework when appropriate
- Create and maintain positive learning environments
- Promote high self esteem
- Have high expectations of all children
- Inform parents about curriculum content
- Keep parents informed about their child's progress and attitude to learning
- Listen to parental concerns and views about school issues
- Provide extra activities that enrich the curriculum
- Provide opportunities that encourage citizenship and responsibility
- Reward good work and behaviour and use sanctions to discourage unsociable behaviour

Parents' Responsibilities

As a parent I will support Abbey Junior by:

- Making sure my child arrives for school on time
- Making sure that my child attends school regularly and continually
- Taking family holidays during school holiday periods
- Notifying school on the first morning of any absence
- Attending parents evenings regularly
- Supporting my child's home learning
- Informing the school of any concerns or problems that may affect my child's learning
- Supporting behaviour and conduct expectations and take responsibility for lost or damaged property
- Sending my child in school uniform and with P.E. wear clearly labeled and named
- Encouraging my child to respect others' property
- Conducting myself in a non-aggressive, non-threatening manner towards any other adult or child on site