



Celebrations of Achievements

We are more than happy to share the achievements that present good role models to our children. Participation, improvement and excellence are encouraged at Abbey Junior School as we believe that they promote good behaviour. Celebration may take place within classes, year groups or assemblies and often parents and carers will be asked to be part of them.

Mission Statement

The vision of Abbey Junior School is to create a positive, caring atmosphere in which high expectations and standards allow every person – irrespective of gender, ability, culture, religion or language – to develop to their full potential. Any major racist incident will be logged and dealt with in line with the Discipline Policy.

We seek to create an environment in which people develop physically, intellectually, emotionally, socially, aesthetically and morally.

We believe that a sound and secure base of quality teaching and learning, where the acquisition of basic skills is recognised as the foundation for all other learning. We encourage them to go forward on to a path of lifelong learning and become responsible citizens of the future making appropriate decisions as they grow.



Abbey Junior School Policy on Bullying.

A commonly accepted definition of bullying is:

The wilful, conscious desire to hurt, threaten or frighten someone.

The school finds bullying completely unacceptable and it will not be tolerated. If any child is involved in an alleged case of bullying and tells, please notify the school as soon as possible.

Identification of a victim.

Victims are generally more anxious, more insecure or more cautious than normal. They may appear to be more sensitive or more quiet than usual. There may be deterioration in their school work, they may exhibit poor concentration or feign illness. Their attendance may be erratic or they may be socially isolated seeking out adult company. They may suffer from loss of confidence and poor self esteem.

They may complain about name calling, racist remarks, spitefulness and threatening behaviour. They may feel that they are being humiliated or are afraid of others and find it difficult to assert themselves. They may be being physically hurt or assaulted.

Sanctions.

Ignoring school rules and expectations will mean that teachers will apply the following sanctions:

1. A reprimand or warning.
2. Asking the child to change seats in the classroom.
3. Repeating and completing work badly done.
4. Removing the child to another teacher for a while.
5. Withdrawal of privileges.
6. Sending the child to a senior teacher, assistant headteacher or headteacher.
7. Staying in at playtimes or dinner times under teacher supervision to undertake learning that has been missed
8. 'Community Service' where pupils make amends to the school community by performing a useful task
9. Contacting parents for repeated bad work or behaviour.
10. Behavioural programme instituted.
11. Informing governors of a child's continued inappropriate behaviour.
12. Temporary exclusion.
13. Permanent exclusion



Rewards.

We believe that praise allows children to recognise their own positive achievements and consolidates the expectations of the school.

We encourage pupils and praise them for work and good behaviour by:

1. Giving direct praise from the adult.
2. Sending the child to receive praise from other adults in the school.
3. A mention in the class' Merit Book' for good behaviour around school including 'Dinner Time'
4. Stickers, stars, points and special prizes may be given for attendance, effort, achievement, courtesy, consideration and co-operation.
5. Certificates and badges are given for swimming and music.
6. A class cup is given for good weekly attendance.
7. A certificate is given for 100% attendance.

Identification of a bully.

Some children may become bullies because of changing circumstances, because of boredom or frustration and this may last for a short or longer period of time.

They may like the feeling of power or simply expect everyone to do what they say because they are spoilt. They may feel inadequate, insecure, humiliated or may have been abused in some way, perhaps themselves having been bullied at home or made a scapegoat. They may be under pressure to succeed at all costs or may feel no sense of accomplishment. They may not feel as though they fit in with other children.

Procedures for incidences involving alleged bullying.

When an incident of alleged bullying is either witnessed by or reported to a member of staff it will be investigated. If, after investigation, it is decided that some element of bullying has taken place then the following will be actioned:

1. The incident will be reported to the head teacher and/or assistant head teacher.
1. Appropriate sanctions will be introduced.
2. An 'Unacceptable Behaviour' sheet may be completed and kept on file. Parents/carers will be notified and the situation will monitored.



Abbey Junior School

Behaviour at School

A parents'/carers' handbook on behaviour management.

Dear Parent/carer

This handbook is designed to inform every parent about our approach to behaviour management. It sets out our expectations for good behaviour, how it is encouraged and rewarded as well as indicating the procedures for dealing with behaviour that is not acceptable.

We hope you will find it informative.

Yours sincerely,

Ms P. Smart
Headteacher.
September 2006

Thank you for taking the time to read this handbook. The school operates an 'Open Door' policy and invites you to discuss any matter that concerns you about your child.



Abbey Junior School

A Parents'/Carers' Guide to Behaviour at
School